



Catrin the  
collaborative  
musician

# Learning Heroes Arwyr Dysgu



## What is metacognition & why is it important?

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# What is metacognition?



- ★ It is 'learning about learning!'
- ★ It is about children learning about how they learn.
- ★ It is about children setting goals, monitoring and evaluating their learning.

## Why is metacognition important?

- ★ Research has shown that metacognition impacts positively on the progress that all children can make in school.
- ★ Metacognitive strategies are particularly effective when taught in groups so children can support each other in their learning.
- ★ Metacognition encourages children to take a greater responsibility for their learning, with teachers supporting and encouraging them.

## What are we doing at Whitchurch Primary School?

- ★ We are thinking of strategies that will help children become more aware of and improve their thinking and learning.
- ★ '*Learning to Learn*' is a prominent feature in all classrooms. We are working hard to encourage all children to improve their key learning skills and confidently apply them to a range of learning contexts.

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# Collaborative Catrin the musician

Being a collaborative learner is about knowing when it is appropriate to learn with others in an effective way.

## What will children be doing?

- ★ Learning about Collaborative Catrin.
- ★ Comparing their own learning behaviours to Catrin' learning.
- ★ Pupil Learning Reviews (PLRs) in Year 3 to Year 6.
- ★ Talking about where they are in their learning using a visual image.



## Information about this Metacognitive theme:

- ★ Collaboration is described as being respectful, listening to others and working as a team to get on with a task or trying hard to complete a task to the best of your ability.



# Collaborate

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# Learning behaviours within collaboration:

## Working together as a team

We work effectively as a team, learning to share roles and responsibilities and compromising.

## Listening to others

We always listen carefully to other peoples' viewpoints and ideas and we make a collaborative decision.



## Respecting everyone

We respect everyone in the group. Listening and including everyone in the discussion/ activity.

## Showing empathy

We know that other people have different ideas and opinions and that is OK.

## Self awareness

We know how to manage yourself in the give and take of a collaborative venture.

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# Questions you could ask your child about being collaborative

- ★ Is everyone in your group taking part?
- ★ Has everyone in your group got a role?
- ★ Are you showing good listening skills?
- ★ Have you shared your ideas?
- ★ Are you staying focused on the task?
- ★ Are you showing respect to everyone in the group?



We hope that your children will be telling you all about Collaborative Catrin and how they are collaborative in their learning too!

*If you have any questions please see your child's class teacher.*

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**Whitchurch Primary School**  
Erw Las, Whitchurch, Caerdydd / Cardiff, CF14 1NL.  
[www.whitchurchprm.co.uk](http://www.whitchurchprm.co.uk)

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