



# Hybrid Learning Policy Polisi Cyfunol a Dysgu o Bell

## Article 3: (Best Interests of the Child)

The best interests of the child must be a top priority in all decisions and actions that affect children.



**Work Together – Play Together – Succeed Together**

**Gweithio, chwarae a llwyddo gyda'n gilydd**

# **Hybrid Learning Policy**

## **Aims**

The Welsh Government “Stay Safe, Stay Learning policy” statement states:

“...we believe the most important thing in this time of unprecedented change and disruption is the safety and well-being of our children and our workforce and doing all we can to support the physical and mental well-being of our children and young people throughout this period.”

Whitchurch Primary will make all efforts to:

- keep all children safe and well
- offer access to childcare for critical workers
- ensure learners who are at most risk are being supported
- support the well-being of the education workforce
- allow learners to access learning through digital or other accessible methods in a practical and uncomplicated way
- support all partners’ shared understanding of how effective, organised hybrid learning can provide a breadth of learning experiences
- support parents/carers access to guidance to understand their role in supporting their children within hybrid learning
- support the well-being and basic skills of learners through effective contact and communications.

## **PLANNING**

Work planned in the event of any school closure (short or long term) is designed to:

- maintain and develop literacy and numeracy skills;
- build resilience and reflection on personal wellbeing; and
- offer opportunities to maintain connections with teaching staff and peers.

Hybrid learning at Whitchurch Primary takes the form of a tiered approach.

Terminology

*FP = Foundation Phase (Nursery, Reception, Year 1 & Year 2)*

*KS2 = Key Stage 2 (Year 3, Year 4, Year 5 & Year 6)*

*N = Nursery*

*R = Reception*

*Seesaw = Online platform used in foundation phase - contact your child's teacher if you do not have access*

*Google Classroom = Online platform used by KS2 - Your child should know their password. These will be reissued in the event of a school closure.*

<b>Area</b>	<b>Provision during 10 day isolation/bubble closure</b>	<b>Provision during extended school closure/lockdown</b>
Mathematics	N&R - Practical ideas sent via Seesaw. Y1-Y2 - Send home Abacus workbook. Y3-Y6 - Mathletics.	N&R - Practical ideas sent via Seesaw. Y1-Y2 - Send home Abacus workbook. Y3-Y6 - Mathletics.
Reading	FP - Reading book packs. KS2 - Giglets.	FP - Reading book packs. KS2 - Giglets.
Context/ Project/ Topic	Send home activities from pupil voice sheet from each class. Use Seesaw (FP) or Google Classroom (KS2) to send.	FP - Home learning projects sent using templates via SeeSaw KS2 - Home learning projects sent on Google Classroom.
Contact with Parents	Ongoing - Contact via Seesaw/Google Classroom Day 5 - Contact any pupils who have not engaged digitally.	Ongoing - Teachers make a phone call to all pupils over a 2 week cycle.
Feedback to pupils	Feedback given on some (not all) digital work submitted. Pupils have teacher email address to seek specific clarification or feedback.	Feedback given on any digital work submitted. Fortnightly phone calls used for feedback purposes. Pupils have teacher email address to seek specific clarification or feedback.