


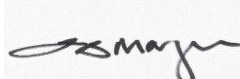


Article 28: (Right to Education)

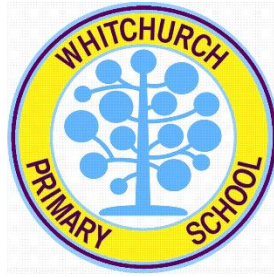
Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.



Cwricwlwm Cymreig Policy Polisi Cwricwlwm Cymreig

Date agreed by Governors	15 th April 2024
Headteacher	
Chair of Governors	

Work Together – Play Together – Succeed Together
Gweithio, chwarae a llwyddo gyda'n gilydd



Whitchurch Primary School

Cwricwlwm Cymreig Policy

“Y Cwricwlwm Cymreig should be used as an organising principle for planning the whole school curriculum and not merely as an additional content to provide subjects with a Welsh Flavour”. Estyn – “Y Cwricwlwm Cymreig”.

Introduction

It is important that at the beginning of this policy, we give a definition to the term ‘Curriculum Cymreig.’ Cymreig should not be confused with the Welsh word Cymraeg which means Welsh language. Cymreig means Welsh as in something pertaining to Wales. Immediately then we see that Curriculum Cymreig is much more than an issue relating to the Welsh Language. Curriculum Cymreig is about giving the National Curriculum in Wales a unique, distinctive and special flavour and identity.

The Common Requirements of the School Curriculum in Wales provide that:

“Pupils should be given opportunities, where appropriate to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales”.

At Whitchurch Primary School we aim to fully cultivate pupils experiences of living and learning in Wales and develop in them a deeper understanding and knowledge of these characteristics through a broad and balanced curriculum which reflects the plurality and diversity of Wales in the 21st Century.

Aims

The curriculum and ethos of our school, wherever possible, will reflect and celebrate what is distinctive about life in Wales and help pupils to acquire a sense of belonging. At times, contributions will be made through curriculum Areas of Learning and Experience and at other times it will require a whole school approach. Pupils will learn and understand about their own locality and community and also about parts of Wales. Care will be taken, however to

avoid promoting a stereotypical view of Welshness. Although the images of daffodils, dolls in Welsh costumes, castles and red dragon flags may have some value in helping to convey a sense of identity to younger pupils, it will give a false impression of Wales in the modern world to older pupils.

Experiences will be planned to ensure that pupils' learning is progressive; they will begin with the familiar and move on to a wider perspective relating to the diversity of all Welsh cultures.

We will ensure that:

- There is a consistent approach to Y Cwricwlwm Cymreig across the school in all its aspects;
- Planning in all subjects shows clearly how and where elements of Y Cwricwlwm Cymreig are taught;
- There is systematic monitoring and evaluation of Y Cwricwlwm Cymreig in order to identify areas for improvement;
- The concept of 'Y Cwricwlwm Cymreig' is used to inform and enrich not only the pupils of the school but the wider community;
- There is a Welsh ethos, influenced by policies, that is reflected in the management, organisation and administration of the school.

Specific Aims

- To give pupils a sense of place and heritage;
- To give pupils a sense of belonging;
- To help pupils become aware of the part played by language and literature in the history and life of Wales;
- To give pupils an awareness of the creative and expressive arts in Wales;
- To give pupils an awareness and understanding of the factors which have shaped the religious beliefs and practices of people in Wales;
- To give pupils an awareness of contemporary issues as they affect Wales.

On entering Whitchurch Primary School pupils and visitors are immediately aware that they are in a school in Wales.

- Curriculum planning is structured to identify opportunities for developing Y Cwricwlwm Cymreig;
- Effective use is made of classroom and corridor displays to reflect aspects of Y Cwricwlwm Cymreig across a range of subjects;
- Signs throughout the school are bilingual;
- Regular and effective use is made of incidental languages in the daily life of the school including assemblies;
- Pupils use both research and analytical skills to extract local information and to develop their knowledge;

- Work is frequently extended to include visits and extra-curricular activities. This includes residential courses in Llangrannog in Year 6, Call of the Wild in Year 4 and competing in the Urdd competitions;
- The Cwricwlwm Cymreig is reflected in the St David's Day Eisteddfod, concerts etc;
- Use is made of ICT software and the Internet to explore and illustrate welsh context.

Objectives

Pupils' knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales will be developed in the following ways:

Cultural

- Celebrating the distinctive cultures, languages and traditions of Wales while respecting the values of other cultures;
- Gaining knowledge of one's own community and its values and traditions;
- Gaining knowledge about the religious beliefs and practices of Wales, Christian and other, past and present, and their influence on all aspects of Welsh life;
- Exploring links between Wales, the UK, Europe and the wider world;
- Exploring the creative and expressive arts in Wales; traditional and contemporary literature, music, art, craft, dance and sport;

Economic

- Understanding the role played by Welsh industry and agriculture in shaping the economic, political and cultural character of Wales;
- Learning how the development of resources and technology in the past and present can change life in Wales;
- Appreciating the part which different sectors of the population play in the economic life of Wales;
- Visiting and researching examples of past and present economic activity;
- Keeping abreast of new business enterprise and economic change in the local area and Wales through the media and use of ICT;
- Understanding the developing economic links between Wales, Europe and the wider world.

Environmental

- Learning about the relationship between the environment and the people of Wales and the effect this has on Welsh life today and in the past;
- Exploring current issues that affect the lives of people in Wales and the Welsh economy;
- Learning about the character of the built environment, past and present;
- Learning about sustainable development in Wales and the wider world;
- Understanding that opinions on issues such as sustainability can be expressed through the decision making process in Wales;
- Visiting, studying and appreciating the various landscapes of Wales.

Historical

- Understanding how lives and localities have been shaped by the past, through learning about the history of Wales, its political, economic, social and cultural aspects;
- Visiting historical sites, using artefacts, making comparisons between past and present, and developing and understanding of how these have changed over times;
- Learning about the relationship of Wales with other parts of the UK today and in the past;
- Learning about past and present links with Europe and the wider world, using a range of scales of reference – local, regional, national, British, European and world.

Linguistic

- Using the Welsh language with access for all;
- Recognising that there are many different levels of fluency in Welsh;
- Teaching Welsh as a second language and using incidental Welsh in the life of the school;
- Studying the accents and dialects of Wales;
- Becoming aware of Welsh as a language and its links with other languages;
- Using Welsh to create a school ethos that reflects the schools' position as a school in Wales.

Equal Opportunities

All pupils in the school, irrespective of gender, race or cultures will have equal access to experiences which will enable them to gain knowledge and understanding of the distinctive characteristics of Wales.

Inclusion

All pupils, irrespective of ability will be given equal opportunities to learn about the cultural, economic, environmental, historical and linguistic characteristics of Wales. Provision will be made to extend competent learners and opportunities will be given to less able pupils to consolidate. All pupils have equal access to all areas of Y Cwricwlwm Cymreig. Differentiation will occur through the levels of work or task set and the pace of teaching.

The Role of the Cwricwlwm Cymreig Co-ordinator

- To support and motivate other teachers in the development of Y Cwricwlwm Cymreig;
- To co-ordinate a planned approach for the whole school;
- To ensure that the school takes full advantage of all possible community links;
- To lead discussion, innovation and give advice on all matters involving Y Cwricwlwm Cymreig;
- To facilitate liaison with other institutions with comparable development of Y Cwricwlwm Cymreig.

Review

This policy will be reviewed and amended as necessary by the Cwricwlwm Cymreig Co-ordinator and the curriculum committee of the Governing Body.

End of policy.