

Curriculum for Wales Summary



We are...
Ambitious, Capable Learners who...
are ready to learn through our lives.

Yn ymuno gyda'r holl broffesiynau a'u hysbysu'n ddiflwr.
• *Yn ymuno'n ddiflwr.*



We are...
Enterprising, creative contributors who...
are ready to play a full part in
life and work.

Yn ymuno gyda'r holl broffesiynau a'u hysbysu'n ddiflwr.
• *Yn ymuno'n ddiflwr.*



We are...
Healthy, Confident Individuals who...
are ready to lead fulfilling lives
as valued member of society.

Yn ymuno gyda'r holl broffesiynau a'u hysbysu'n ddiflwr.
• *Yn ymuno'n ddiflwr.*



We are...
Ethical, Informed Citizens who...
are ready to be citizens of Wales
and the world.

Yn ymuno gyda'r holl broffesiynau a'u hysbysu'n ddiflwr.
• *Yn ymuno'n ddiflwr.*



WORK TOGETHER • PLAY TOGETHER • SUCCEED TOGETHER

Gweithio, chwarae a llwyddo gyda'n gilydd

Whitchurch Primary School Curriculum Statement

Curriculum for Wales offers schools the opportunity to design, develop and deliver a curriculum that is bespoke to the school, its pupils and its community.

Our inquiry approach to curriculum and the Whitchurch Learning Heroes develop the four purposes meaningfully in context. Through the learning behaviours of resilience, collaboration, independence and resourcefulness we encourage our pupils to ask questions, explore and solve problems. We value the learning process and develop independent, curious and critical thinkers.

We provide pupils with an authentic range of learning experiences and opportunities. We develop pupils' knowledge and skills through a progressive curriculum that values pupil voice and encourage learners to make meaningful connections.

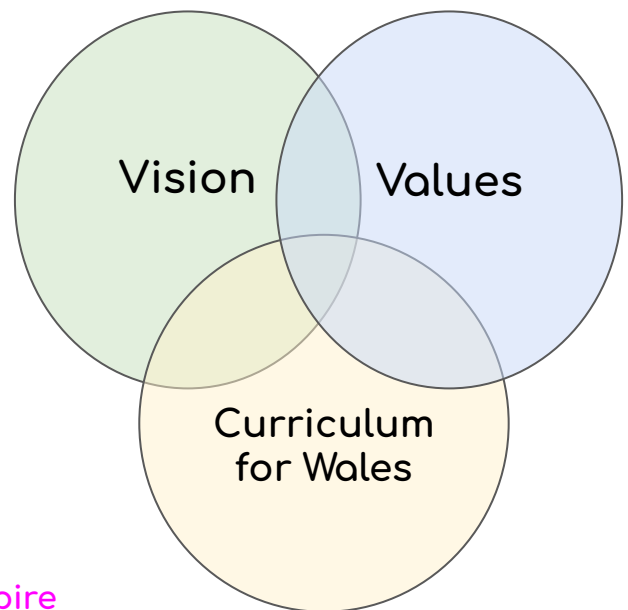
Vision and Values

Vision Statement:

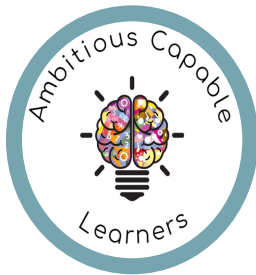
We at Whitchurch Primary School aim to deliver a stimulating, exciting and challenging curriculum. Through outstanding teaching, we empower children to lead their learning, so that they become motivated and independent thinkers.

We are passionate about equipping our pupils with the skills they need in an ever changing world; developing learning attitudes that will stay with them for life.

Our Values: Respect Achieve Care Inspire



Four Purposes



The four purposes are at the core of our curriculum at Whitchurch Primary School. All of the knowledge, skills and experiences our learners acquire and grow throughout their time at Whitchurch Primary School have been chosen to aid pupils in realising these purposes. With the help of progressive language mats, and end of inquiry pupils self assessments and evaluations, our learners are able to draw connections between their learning and the dispositions emphasised by the purposes and our school 'Learning Heroes'.

Stakeholder Engagement



The voices of our community, staff, learners and governors have helped to embody and shape the 'why' of our curriculum. Our community have shared their views through our curriculum events, workshops and questionnaires. Whilst our staff have shared their opinions through INSET sessions, AoLE and Curriculum Working Party meetings and professional development events. Our pupils are actively and continuously involved in shaping the curriculum. Stakeholders voices are heard, valued and make a difference.

We are also working within our cluster to develop a shared understanding of progression and concepts through knowledge, skills and experiences which supports us in creating our bespoke curriculum.



Curriculum for Wales

We have worked collaboratively to ensure there is coverage of all mandatory elements of the curriculum and statutory guidance is embedded. The 27 What Matters Statements from the Areas of Learning Experiences drive our termly inquiries and give breadth and depth to our curriculum.

Six Areas of Learning and Experience (AoLEs): Health & Wellbeing; Languages, Literacy & Communication; Mathematics & Numeracy; Humanities ;Expressive Arts and Science & Technology

Mandatory Expectations: Religion, Values and Ethics (RVE); Relationships and Sex Education (RSE); Cross Curricular Skills and Integral Skills



Curriculum Model



Pupil Voice

Concepts: Key concepts identified from Statements of What Matters

Learning Context: Contexts chosen that show progressive depth of concept

Central Idea: Questions developed with pupils on Immersion Day to frame learning and ensure progression

Cross-curricular Skills: Progressive skills and opportunities for digital competence, literacy and numeracy planned.

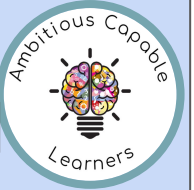
Integral Skills: Development of creativity and innovation, critical thinking and problem solving, personal effectiveness and planning and organising.

Finding Out, Sorting Out & Going Further: Collect new information, work collaboratively & independently and explore learning preferences

Performance of Understanding: Celebrate learning by presenting to others

Taking Action: Consider how the inquiry relates to real-life situations and implications for personal action

Reflecting & Evaluating: Reflect upon progress made and implications for future practice



Four
Purposes



Assessment and Progression

At Whitchurch Primary School we believe progression and assessment is fundamental to ensuring we achieve our school vision. Our school curriculum is underpinned by the mandatory principles of progression which describe what it means for learners to progress and the capacities and behaviours our staff will seek to support, regardless of a learners' stage of development.

Our assessment arrangements are informed by these principles of progression. We use a variety of evidence informed assessment strategies to enable each individual learner to make progress at an appropriate pace.

We ensure our processes identify learners who require further support or challenge and provide rich qualitative intelligence for us to inform next steps in learning for individuals and groups of learners.

Our assessment arrangements ensure active engagement between learners and teachers and is based on ongoing reflection on where a learner is, what their next steps are and what is required to support them in achieving these.



Continuous Improvement and Review

The school's curriculum is defined as 'everything a learner experiences in pursuit of the four purposes'. Our school curriculum is under constant review to ensure that it is meeting the needs of both our learners and our vision. Throughout the school year we will undertake a variety of self evaluation activities to inform our understanding of the effectiveness of our curriculum and we will continuously adapt accordingly. We will work within our school, our cluster and in partnership with governors and regional consortia to further develop a shared understanding of progression and to ensure a high quality continuum of learning for all.

Review date: July 2026



Curriculum for Wales Summary

Further information can be found on:

<https://hwb.gov.wales/api/storage/4e66c555-73aa-44ee-93e5-1e612906f1d2/20208-parents-carers.pdf>